



Success Schools
Title I School-Wide Parent Involvement Policy
Arizona Charter Academy
Statement of Purpose

Arizona Charter Academy is committed to providing quality education programs and establishing high levels of performance for all children. Title I law requires that each school develop jointly with parents a policy which describes how the school intends to comply with the requirements of this law. The following policy was developed by the school's Title I team and will be distributed to all parents in a language they can understand. Currently our policy is translated in Spanish. If another language is needed the school will work with translation options to meet the needs of all parents. The policy is revised annually based on the results of surveys conducted each year to parents and students, input from parent events and meetings, and the review of the academic data results from both school and state level testing. Because parent involvement and support are essential components for each child to be successful, the school is committed to establishing a home-school partnership to ensure academic success for every child.

Arizona Charter Academy will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- a) *that parents play an integral role in assisting their child's learning;*
- b) *that parents are encouraged to be actively involved in their child's education at school;*
- c) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- d) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part I: Policy Involvement

Arizona Charter Academy will:

- Hold an annual meeting to review school-wide Title 1 services, the school Parent Involvement Policy and the school Parent/Teacher/Student Compact.
- Involve the parents, volunteers, faculty and students in planning the event to maximize attendance.
- Review of student academic data with parents, staff and stakeholders a minimum of three times a year for school level data and yearly for state testing results (parent teacher conferences two times per year, morning coffee talk, parent letter with testing results, and at specified assemblies).

Offer flexible meeting times and varied activities designed to support and encourage the involvement of all parents;



To ensure the involvement of all parents Arizona Charter Academy will offer the following activities during the school year:

- Literacy and math nights
- Prevention and awareness for bullying, cyber-bullying and internet safety
- Monthly coffee talks
- Parent Conferences
- Student Performances
- School-Wide Reading Program – Take Home Book Program
- School Website Access

Involve parents in planning, reviewing, and improving the Title I program, including the School and District Parent Involvement Policy;

Arizona Charter Academy will involve parents in this process by;

- Encouraging participation in the yearly Title 1 Evaluation/Survey
- Reviewing and revising Title I plans and policies based on survey results
- Encouraging participation on the Parent Committee
- Encouraging participation in the Annual Title I Meeting

Provide timely information about the Title I Program, the academic curriculum, assessments used to measure progress, grade level expectations, and opportunities to interact with teachers regarding the education of their children;

Arizona Charter Academy will communicate with parents in a timely manner by providing;

- School and class newsletters – School and classroom newsletters should provide parents with a preview of core curriculum that will be covered and strategies to increase their student's achievement.
- Report cards and mid-term reports for students – available on-line unless, paper version available upon request
- Parent Conferences
- School Website Access
- Email
- Home-School Liaisons
- Parent Nights
- School Events
- Curriculum Maps for review available at the school
- Text, school e-mail and phone calls

Inform parents if their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified as defined by the Title I law;

- It is the responsibility of the Director of Human Resources for Arizona Charter Academy to inform parents in writing if this situation occurs.



Part II: Shared Responsibilities for High Student Academic Achievement

Arizona Charter Academy will:

Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high academic achievement.

- Arizona Charter Academy's Parent/Teacher/Student Compact is developed by the School Improvement and Instructional Team. It is reviewed and revised annually based on the Title I Survey results. The compact available in the Front Offices and will be explained to parents at the Fall Title 1 meeting and parent teacher conferences. It is also available on the school website.

Part III: Building Capacity for Involvement

Arizona Charter Academy will:

Provide information and assistance to parents regarding the state and local academic standards and assessments;

To ensure that parents are informed Arizona Charter Academy will do the following:

- Send state testing results to parents
- School Report Card results available to parents
- Hold parent question and answer nights prior to school starting and a month after school starts
- Hold Parent Conferences
- Send ELL Proficiency Levels to ELL parents
- Send Parental Information Letters prior to testing
- Share other assessment results with parents as appropriate

Provide materials and training to parents;

Arizona Charter Academy provides parents with the following materials and opportunities for training;

- Parent nights for curriculum and homework support
- Parent question and answer nights prior to the start of school and one month into school
- Kindergarten parent programs for student readiness
- Family literacy and math nights
- Take home reading materials (curriculum related)
- Morning coffee talks about academics, curriculum, student safety and behavioral strategies
- Summer reading programs

Educate the academic community regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs;

Arizona Charter Academy values parent involvement and parents are always welcome in the school. In addition, Arizona Charter Academy will;

- Encourage parents to volunteer in the classrooms and in the school
- Invite parents to attend field trips
- Provide communications in the parents' native language
- Advertise school volunteer opportunities
- Hold volunteer appreciation events
- Train parents to enhance the involvement of other parents



- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations in parental involvement activities

Coordinate parent involvement activities with other programs in the school such as 21st Century After School Program, Compensatory Tutoring for ELL students, McKinney Veto Act, and State Tutoring Program;

Inform parents of school and parent programs in a timely and practical format in a language they can understand; To ensure that all parents are informed Arizona Charter Academy will;

- Translate all communications into native languages to the extent possible (see the school principal if there is not an interpreter available in a specific language for further assistance)
- Provide access to Parent Involvement Coordinator

Provide opportunities for parent involvement activities requested by parents;

- All parents are invited to attend and participate in Parent Meetings and the AdvancEd Accreditation/School Improvement Meetings

Provide Title I funds for parent involvement activities;

- The Title I Coordinator allocates money from the division Title I budget to Arizona Charter Academy for Parent Involvement. The funds are used to support all parent activities.

Part IV: Accessibility

Arizona Charter Academy will make parent involvement accessible to all parents including parents of ELL, children with disabilities, and migratory children;

Arizona Charter Academy will make parent involvement accessible to all parents by providing the following:

- Interpreters (see the school principal if there is not an interpreter available in a specific language for further assistance)
- Registration/Front Office – Registration orientation for all students new to Arizona Charter Academy
- Accommodations for students with disabilities
- Invitations/Communications in native languages when at all possible