

8 th	Week at a Glance: Sept 15 - Sept 19					A	B	Subject Color = Folder Color
	Math	Algebra 1	ELA	Science	Social Studies	Humanities	Finance <small>Folder Optional</small>	
MON 9/15	Flex Day!	Flex Day! Review Quiz from Friday.	Navy 8.RL.6 Practice: Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor. HW: None	Life Science Lesson 2	The Bill of Rights	Unit 1: Lesson 13 Latin American Folktales The class is working on creating their own folktale. We are working on our rough draft.	EXT: Risk and Insurance	
TUES 9/16	M2, L7 "Similar Polygons." Students look at sides and angles of similar polygons. Due: Zearn L7 Assigned: Zearn L8	M4, L7 "Classification of Solutions." Students know the conditions for which a linear equation has a unique solution, no solution, or infinitely many solutions. Assigned: L7 Problem Set 1-3	Module 1, End of Unit 2 Assessment: Write a Narrative. HW: Main Idea of the author's note in Summer of the Mariposas	Life Science Lesson 2	Federalist Papers	Unit 1: Lesson 14 Latin American Folktales Continuing to work on our folktales. We will be doing peer reviews, so that we can polish them up for the final draft.	L1: Banking Partners	
WED 9/17	M2, L8 "Similar Triangles." Students look at similar triangles. Due: Zearn L8 Assigned: Zearn L9	M4, L8 "Linear Equations in Disguise." Students rewrite and solve equations that are not obviously linear equations using properties of equality. Due: L7 1-3 Assigned L8 Problems Set 1-4	Close Read: Summer of the Mariposas, Author's Note HW: ILC Lesson 1	Life Science Lesson 3	Charlottesville	Unit 1: Lesson 14 Latin American Folktales Continuing to work on our folktales. We will be doing peer reviews, so that we can polish them up for the final draft.	L1: Banking Partners	
THURS 9/18	M2, L9 "Side Length Quotients in Similar Triangles." Students find missing side lengths in triangles. Due: Zearn L9 Assigned: Zearn L10	M4, L17 "The Line Joining Two Distinct Points of the Graph $y=mx+b$ Has Slope m ." Students show that the slope of a line joining any two distinct points of the graph of $y=mx+b$ has slope m . Due L8 1-4 Assigned L17 Problem Set 1(a-d)	Lesson 2 - Mid-Unit 3 Assessment: Determine a Central Idea HW: Main Idea of Chapter 17	Life Science Lesson 4	The Bill of Rights	Unit 1: Lesson 15 Latin American Folktales Students will work on their rough drafts. They will use their peers' reviews to finalize their papers.	EXT: Checking and checking Accounts	
FRI 9/19	M2, L10 "Meet Slope." Students learn about the slope of a line. Due: Zearn L10 Assigned: Zearn L11	M4, L18 "There is Only One Line Passing Through a Given Point with a Given Slope." Students graph equations in the form of $y=mx+b$ using information about slope and y-intercept point. Due L17 1(a-d) Assigned L18 Problem Set 1,2,3,&8	Lesson 3 - Close Read: La Llorona HW: ILC Lesson 3 Main idea of Chapter 18	Life Science Lesson 4	Flex/Begin Unit 1 Project	Unit 1: Lesson 15 Latin American Folktales Students will work on their rough drafts. They will use their peers' reviews to finalize their papers.	EXT: Checking and checking Accounts	