

	Math	ELA	Science	Social Studies	Humanities
<b>MON</b> 11/3	<i>Students will begin the day with 2<sup>nd</sup> Step as the content relates to Emotions. Additionally, students will complete Mission 2 and take End of Mission Assessment.</i>	Students will complete close read.	No Science	<b>Unit 2 Lesson 1 :</b> Preview: America's Colonization  <b>KAT Framework</b>	Reading log 11 is turned in. <b>Reading log 12 starts.</b> Close Read: Colonization and revolutionary war.
<b>TUES</b> 11/4	<i>Mission 2 Lesson 28: Solve division word problems involving multi-digit division with group size unknown and the number of groups unknown.</i>	Students will read the poem, "This is Just to Say" and determine the text structure.	<b><u>ADE Unit 2 Sequence 1 Lesson 1: What are Traits?</u></b>	NO SOCIAL STUDIES	Read and write a main idea. "A friendship forged after an emergency delivery."
<b>WED</b> 11/5	<i>Mission 2 Lesson 29: Solve division word problems involving multi-digit division with group size unknown and the number of groups unknown.</i>	Students will read the poem, "The Learn'd Astronomer" and determine text structure.	No Science	<b>Unit 2 Lesson 2:</b> America's Colonization: Age of Exploration	Elevate and empower: "A friendship forged after an emergency delivery."
<b>THURS</b> 11/6	<i>End of Mission Assessment.</i>	Students will read two different poems, "The Copper Beech" and "My Father and the Fig Tree."	<b><u>ADE Unit 2 Sequence 1 Lesson 2: Inherited Traits</u></b>	NO SOCIAL STUDIES	Read and write a main idea.  "Sometimes good friends turn up in unlikely places."
<b>FRI</b> 11/7	Review End of Mission 2 Assessment.	Students will read the poem, "Snow Dust" and determine the text structure.	NO Science	<b>Unit 2 Lesson 3:</b> America's Colonization: Trading Routes and Early Settlement	Elevate and empower:  "Sometimes good friends turn up in unlikely places."

# **Upcoming Weeks**

5<sup>th</sup>

Week at a Glance: Nov 10 - Nov 14

A

B

Subject Color = Folder Color

Math

ELA

Science

Social Studies

Humanities

MON  
11/10

No Social Studies

TUES  
11/11

Veteran's Day  
No School

WED  
11/12

No Social Studies

THURS  
11/13

Unit 2 Lesson 4:  
America's  
Colonization:  
Effects

FRI  
11/14

No Social Studies

5<sup>th</sup>

Week at a Glance: Nov 17 - Nov 21

A B

Subject Color = Folder Color

Math

ELA

Science

Social Studies

Humanities

MON  
11/17

TUES  
11/18

WED  
11/19

THURS  
11/20

FRI  
11/21

5<sup>th</sup>

Week at a Glance: Dec 1 - Dec 5

A

B

Subject Color = Folder Color

Math

ELA

Science

Social Studies

Humanities

MON  
12/1

TUES  
12/2

WED  
12/3

THURS  
12/4

FRI  
12/5

5<sup>th</sup>

Week at a Glance: Dec 8 - Dec 12

A

B

Subject Color = Folder Color

Math

ELA

Science

Social Studies

Humanities

MON  
12/8

TUES  
12/9

WED  
12/10

THURS  
12/11

FRI  
12/12

5<sup>th</sup>

Week at a Glance: Dec 15 - Dec 19

A B

Subject Color = Folder Color

Math

ELA

Science

Social Studies

Humanities

MON  
12/15

TUES  
12/16

WED  
12/17

THURS  
12/18

FRI  
12/19

# **Past Weeks**

	Math	ELA	Science	Social Studies	Humanities
<b>MON</b> 8/4	Mission 1 Lesson 1 -Place Value	Students will begin Lesson 2 of our Personal Narrative unit. -Read "The First Real San Giving Day" -Brainstorm personal memories to create a narrative.	No Science	Unit 1 Lesson 1 Adaptations: Introduction	Joy of Reading Practice day 1. First reading log will be handed out
<b>TUES</b> 8/5	Mission 1 Lesson 1 -Place Value  <b>Benchmark Test: ELA</b>	-Lesson 2 of Personal Narratives -Read "The First Real San Giving Day" -Discuss strong verbs and adjectives	Classroom System and Routines building classroom culture	NO SOCIAL STUDIES	Joy of Reading Practice day 2.
<b>WED</b> 8/6	Mission 1 Lesson 1 -Place Value  <b>Benchmark Test: Math</b>	-Lesson 3 of Personal Narratives -Define personification within "The First Real San Giving Day" and personal narratives	No Science	Unit 1 Lesson 2 Adaptations: Origin Stories and Migration Routes	<b>Joy of Reading Lesson 1: How to be a good friend</b>
<b>THURS</b> 8/7	Mission 1 Lesson 1 -Place Value  <b>Benchmark Test: Science</b>	-Lesson 4 of Personal Narrative -Understand the importance of dialogue within a text and written narrative -Understand how to correctly integrate dialogue	<b><u>AF Unit 3 Lesson 1</u></b>  Can people breathe if they go higher in the atmosphere?	NO SOCIAL STUDIES	<b>Joy of Reading Lesson 2: How to be a good friend</b>
<b>FRI</b> 8/8	Mission 1 Lesson 2 -Place Value	-Lesson 5 of personal narrative -Discuss theme of overall story in "The First Real San Giving Day"	No Science	Unit 1 Lesson 3 Adaptations: Environments	<b>Joy of Reading Lesson 3: To build close friendships, be empathetic</b>

	Math	ELA	Science	Social Studies	Humanities
MON 8/11	Mission 1 Lesson 1 -Place Value	Students will do a close read	<b>AF Unit 3 Lesson 2</b> Models and limitations  Why does the Moon look so big if it is smaller than the Sun and Earth?	NO SOCIAL STUDIES	Lesson 1: How to be a good friend.
TUES 8/12	Mission 1 Lesson 1 -Place Value	Students will begin lesson 6 of Personal narratives -Begin Name narrative	No Science	Unit 1 Lesson 3 Arctic Environment: Inuit	Lesson 1: How to be a good friend.
WED 8/13	Mission 1 Lesson 1 -Place Value	-Students will be in Lesson 7 of personal narratives and discuss how character point of view changes.	<b>AF Unit 3 Lesson 3</b> Relative size and distance of the Moon, Earth, and Sun.  <b>HOMEWORK:</b> Complete the Size Challenge #8, due Tuesday.	NO SOCIAL STUDIES	Lesson 2: To build close friendships, be empathetic.
THURS 8/14	Mission 1 Lesson 1 -Place Value  <b>Benchmark Test: Science</b>	-Students will begin lesson 8 and continue discussions about character point of view.	No Science	Unit 1 Lesson 4 Winter Counts	Lesson 2: To build close friendships, be empathetic.
FRI 8/15	Mission 1 Lesson 2 -Place Value	-Students will begin lesson 9 and discuss the importance of tone within a narrative.	<b>AF UNIT 3 Lesson 4</b>  Relative size and distances of the Moon, Earth, and Sun	NO SOCIAL STUDIES	Lesson 3: Spending time with good friends can improve our lives.

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MON 8/18	<i>Review Mission 1 content. Ex. Exponents, Power of 10, Metric Conversions.</i>	Students will discuss the theme of “The First Real San Giving Day” and complete an interview the author activity.	No Science	Unit 1 Assessment Review, Test on Wednesday. (Lesson 1-4)	Lesson 6: Poetry Reading log collected New reading Log distributed
TUES 8/19	<i>Place Value and Rounding Decimal Fractions. (Mission 1 Lesson 7)</i>	Students will read a story, “Hello, My Name is” and begin writing their name narrative.	Unit 3 Review, Test on Thursday.  Homework: Complete the <u>Unit 3 Review</u> . Bring it with you to class on Thursday.	NO SOCIAL STUDIES	Lesson 6 Poetry “On Friendship”
WED 8/20	<i>Place Value and Rounding Decimal Fractions. (Mission 1 Lesson 8)</i>	Students will continue reading, “Hello, My Name Is” and discuss the shifting point of view in the story.	No Science	Unit 1 DBQ Assessment (Lessons 1-4)	Lesson 7 Poem “Better Together”
THURS 8/21	<i>Adding and Subtracting Decimals using place value strategies. (Mission 1 Lesson 9)</i>	Students will continue to discuss point of view and provide evidence to support their claim.	Student Data Day & Unit 3 Exam	NO SOCIAL STUDIES	Lesson 7 Poem “Better Together”
FRI 8/22	<i>Adding and Subtracting Decimals using place value strategies. (Mission 1 Lesson 10)</i>	Students will discuss and compare and contrast tone.	No Science	Unit 1 Lesson 6 Cultural Regions	Lesson 8 Poem “Stacy, My Guiding Start.”

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MON 8/25	Mission 1 Mid- Mission Assessment.	Finish lesson 7- Discussing Point of View in "Hello, My Name is"	Student Test Make-Up  <u>Short Response Assessment</u>  Data/Standards Trackers	NO SOCIAL STUDIES	Lesson 6: Poem "On Friendship."
TUES 8/26	Mission 1 Lesson 10 - Subtract Decimals	Lesson 8- Continue Point of view discussions with supporting evidence	No Science	Lesson 1-4 Review	Lesson 6: Poem on Friendship."
WED 8/27	Mission 1 Lesson 11 - Multiply a Decimal	Lesson 9- Identify the tone in "A View of the Earth"	<u>AF Unit 4 Lesson 1</u> Is the Earth round or flat?	NO SOCIAL STUDIES	Lesson 7: Close Read "Better Together."
THURS 8/28	Mission 1 Lesson 12 - Multiply a Decimal	Continue lesson 9 and reading "A View of the Earth"	No Science	Unit 1 Lesson 1-4 DBQ Assessment: American Indians and their Environments	Lesson 7: Close Read "Better Together."
FRI 8/29	Mission 1 Lesson 13 - Divide a Decimal	Students will begin lesson 10 and discuss similes and metaphors in relation to narrative writing.	<u>AF Unit 4 Lesson 2</u>  Is gravity strong or weak?	NO SOCIAL STUDIES	Independent Assessment: Stacy, My Guiding Star."

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<b>MON</b> 9/1 No School Labor Day					
<b>TUES</b> 9/2	<b>Mission 1 - Lesson 14</b> <i>Divide decimals with a remainder using place value understanding and relate to a written method.</i>	Students will write a narrative about a surprise they have experienced. Continue Rosa Parks reading and discussion.	<b>Unit 4 Lesson 3</b> Is there gravity in space? What about the moon?	NO SOCIAL STUDIES	<b>Assessment: Friendship and Poetry</b>
<b>WED</b> 9/3	<b>Mission 1 - Lesson 15</b> <b>Divide decimals using place value understanding including remainders in the smallest unit.</b>	Students will begin a new Personal Narrative story about a man and space, "A View of the Earth" and pay close attention to sensory details.	No Science	<b>Unit 1 Lesson 6:</b> Cultural Regions	Writing Brainstorming day: What is a time you helped a friend in need?
<b>THURS</b> 9/4	<b>Mission 1 - Lesson 16</b> <b>Solve word problems using decimal operations.</b>	Students will continue "A View of the Earth" and discuss point of view.	<b>Unit 4 Lesson 4</b> Unit Review Test on Monday  <b>Homework:</b> Study for exam	NO SOCIAL STUDIES	<b>Writing the introduction. Creating a hook Including a setting.</b>
<b>FRI</b> 9/5 Early Release	<b>Mission 1 - End of Mission Assessment</b>	Students will finish "A View of the Earth" and discuss show, not tell details.	No Science	<b>Unit 1 Lesson 6:</b> Developing American Indian Cultures	<b>Writing a body paragraph. Showing not telling a story. Including dialogue with proper quotations.</b>

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MON 9/8	Students will review essential standards and content related to Mission 1.	Students will complete a close read assignment.	No Science	NO SOCIAL STUDIES	Readworks and knowledge building day.
TUES 9/9	<i>We are beginning Mission 2 Lesson 1. Students will focus on Mental Strategies for Multi-Digit Whole Number Multiplication</i>	Read a "View of the Earth" and discuss point of view. Students will continue writing Surprise Narrative.	<u>Unit 4 Exam</u>	<b>Unit 1 Lesson 7:</b> American Indians of the Northwest Coast and California-Intermountain Region	Friendship: "Soccer, the game that changed it all." Identify the main idea
WED 9/10	<i>Mission 2 Lesson 2. Students will focus on Mental Strategies for Multi-Digit Whole Number Multiplication</i>	Students will continue reading "A View of the Earth". Discuss show, not tell emotions and sensory details.	No Science	NO SOCIAL STUDIES	Elevate and Empower, for "Soccer, the game that changed it all." Bonus questions
THURS 9/11	<i>Mission 2 Lesson 3. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</i>	Students will continue lesson 14 and discuss show, not tell sensory detail within writing.	<u>Unit 5 Lesson 1</u>  How does the Earth move?	<b>Unit 1 Lesson 8:</b> American Indians of the Southwest and Plateau Region	Friendship: "Making a decision." Identify the main idea
FRI 9/12	<i>Mission 2 Lesson 4. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</i>	Students will share personal narrative to class and take an end of unit assessment.	No Science	NO SOCIAL STUDIES	Elevate and Empower: "Making a decision." Bonus questions

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MON 9/15	<b>2<sup>nd</sup> Step and Review Mission 2 Content.</b>	Students will being Unit 2, discussing the Maya , Inca, and Aztec civilizations.	<b>Unit 5 Lesson 2:</b> How can shadows help us tell time?	<b>NO SOCIAL STUDIES</b>	<b>Read aloud: Soccer, the game that changed it all. Identify the main idea.</b>
TUES 9/16	<b>Mission 2 Lesson 5. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</b>	Students will discuss the Maya adaptations and ways of life to be a successful civilization. Students will also discuss subject and predicates.	<b>No Science</b>	<b>Unit 1 Lesson 8:</b> American Indians of the Southeast Region.	<b>Read aloud: Soccer, the game that changed it all. Elevate and Empower</b>
WED 9/17	<b>Mission 2 Lesson 6. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</b>	Students will continue discussing the Maya and how they were organized. Students will work with prefixes-ir and -il.	<b>Unit 5 Lesson 3:</b> How does the Earth move?	<b>NO SOCIAL STUDIES</b>	<b>Read aloud: Making a Decision. Identify the main idea</b>
THURS 9/18	<b>Mission 2 Lesson 7. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</b>	Students will continue discussing the Maya.	<b>NO Science</b>	<b>Unit 1 Lesson 9:</b> American Indians of the Great Plain Region.	<b>Read aloud: Making a Decision. Elevate and Empower</b>
FRI 9/19	<b>Mission 2 Lesson 8. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</b>	Students will draft a informational paragraph with use of quotes and discuss specifics of how the Maya were successful.	<b>Unit 5 Lesson 4:</b> How does Earths movement cause day and night?	<b>NO SOCIAL STUDIES</b>	<b>Independent reading: When Given a Second Chance.</b>

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MON 9/22	<i>2<sup>nd</sup> Step and Reviewing Mission 2 Content</i>	Close Read	No Science	<b>Unit 1 Lessons 10:</b> American Indians of the Southwest Region	Read aloud: Soccer, the game that changed it all. Identify the main idea.
TUES 9/23	<i>Mission 2 Lesson 9. Students will focus on Standard Algorithm for Multi-Digit Whole Number Multiplication</i>	Students will discuss the organizational structure of the Maya civilization.	<u>AF Unit 5 Lesson 5:</u> Understanding Time Zones	<b>NO SOCIAL STUDIES</b>	Read aloud: Soccer, the game that changed it all. Elevate and Empower
WED 9/24	<i>Mission 2 Lesson 10. Students will focus on Decimal Multi-Digit Multiplication</i>	Students will discuss the use of hieroglyphics.	No Science	<b>Unit 1 Lessons 6-10:</b> Project	Read aloud: Making a Decision. Identify the main idea
THURS 9/25	<i>Mission 2 Lesson 11. Students will focus on Decimal Multi-Digit Multiplication</i>	Students will discuss the myths regarding Maya creation.	<u>AF Unit 5 Lesson 6:</u> What causes the seasons on Earth?	<b>NO SOCIAL STUDIES</b>	Read aloud: Making a Decision. Elevate and Empower
FRI 9/26	<i>Mission 2 Lesson 12. Students will focus on Decimal Multi-Digit Multiplication</i>	Students will continue discussing ancient Mayan myths.	No Science	<b>Unit 1 Lessons 6-10:</b> Project Continued	Independent reading: When Given a Second Chance.

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MON 9/29	<i>2<sup>nd</sup> Step and Mission 2 review before the Assessment on Friday.</i>	Close Read	<u>Unit 5 Lesson 7: What are constellations?</u>	NO SOCIAL STUDIES	Read aloud: Keeping it real. Identify the main idea. Independent reading (students choose books)
TUES 9/30	<i>Mission 2 Lesson 13. Students will focus on Measurement Word Problems with Whole Number and Decimal Multiplication</i>	Students will begin lesson 6 and discuss Maya Creation Myths. Students will discuss the prefix “-inter”	No Science	<b>Unit 1 Lessons 6-10:</b> Project due date and presentation	Read aloud: Keeping it real Elevate and Empower
WED 10/1	<i>Mission 2 Lesson 14. Students will focus on Measurement Word Problems with Whole Number and Decimal Multiplication</i>	Students will finish lesson 6 and discussing Creation Myths. Students will begin reading about the Aztec civilization and the city of Tenochitlan.	<u>Unit 5 Lesson 8: Unit Review</u>  Homework: <u>Study for exam on Friday.</u>	NO SOCIAL STUDIES	Read aloud: Crossing the Net Identify the main idea. Independent reading (students choose books)
THURS 10/2	<i>Mission 2 Lesson 15. Students will focus on Measurement Word Problems with Whole Number and Decimal Multiplication</i>	Students will finish lesson 6 and draft an informative paragraph about the Maya civilization.	No Science	<b>Unit 1 Assessment (Lessons 1-10)</b>	Read aloud: Crossing the Net Elevate and Empower (Independent reading)
FRI 10/03	<i>Mission 2 Mid-Mission Assessment.</i>	Students will continue discussing the city of Tenochitlan and success for the Aztec civilization. Students will also understand how to incorporate images to support writing.	Unit 5 Exam	NO SOCIAL STUDIES	Assessment: The Magic Grove

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MON 10/6	<b>2<sup>nd</sup> Step and Mission 2 Assessment Review.</b>	Students will complete a close read assignment focusing on determining important text evidence.	<b>No Science</b>	Unit 1 Lesson 12: Southeast & Eastern Woodlands	Personal Growth experience. Students write a thesis statement about the characters growth from our story.  NO READING LOG THIS WEEK
TUES 10/7	<i>Mission 2 Lesson 16 - Use divide by 10 patterns for multi-digit whole number division.</i>	<b>Students will continue to discuss the success of Tenochtitlan and the Aztec Empire.</b>	<b>Unit 5 Test</b>  Students will also meet 1-1 with the teacher to finalize Q1 Grades. Last day to submit work is Thursday.  <b>Homework:</b> <u>Quarter One Project</u>	No Social Studies	Students work on the first body paragraph showing how our main character felt at the beginning of the story
WED 10/8	<i>Mission 2 Lesson 17 - Use basic facts to approximate quotients with two-digit divisors.</i>	<b>Students will discuss the decline and fall of the Aztec Empire.</b>	<b>No Science</b>	Unit 1 Review: Assessment	Students create a 2nd body paragraph showing how our main character changed after making a real friendship.
THURS 10/9	<i>Mission 2 Lesson 18 - Use basic facts to approximate quotients with two-digit divisors.</i>	<b>Students will discuss the final civilization of this unit, the Inca! Students will also complete a spelling assessment.</b>	<b>Data Day</b> <ul style="list-style-type: none"> <li>Students will complete their Q1 Standards tracker</li> <li>Students will have class time to complete/redo assignments before grades clothes at 3pm.</li> <li>Students will have time to research/ask questions in regards to their Q1 project.</li> </ul> <b>Homework:</b> <u>Quarter One Project</u>	No Social Studies	Students create a conclusion paragraph showing the overall growth for our characters perspective on friendship. Additionally, students will write how the friendship grew stronger over time.
FRI 10/10	<i>Mission 2 Lesson 19 - Divide two- and three-digit dividends by multiples of 10 with single-digit quotients, and make connections to a written method.</i> <ul style="list-style-type: none"> <li></li> </ul>	<b>Students will continue working on paragraphs about the three early American civilizations. Students will discuss linking and action verbs.</b>	<b>No Science</b>	Class Conclusion and Project Introduction	Students will make revisions and share with the class.

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MON 10/20	NO SCHOOL FOR STUDENTS				
TUES 10/21	Mission 2 Lesson 20 - Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.	Students will continue to wrap up their Ancient Civilization unit. Discuss the fall and decline of the Aztec Empire.	<b>Science Projects are Due</b>	No Social Studies	Read aloud: Do animals have friends? Students will read about how animals make connections across different species.
WED 10/22	Mission 2 Lesson 21 - Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.	Students will discuss the rise and fall of the Inca Empire.	No Science	<ul style="list-style-type: none"> <li>Unit 1: Cultural region Recap</li> <li>Project Introduction continued</li> </ul>	Elevate and empower: Do animals have friends?
THURS 10/23	Mission 2 Lesson 22 - Divide three- and four-digit dividends by two-digit divisors resulting in two- and three-digit quotients, reasoning about the decomposition of successive remainders in each place value.	Students will compare and contrast ancient myths. Discuss literary devices.	<u>Classroom Rules and Procedures and Project Presentations</u>	No Social Studies	Read aloud: Chimpanzees stress levels lower when a pal is around, new study shows. Students will learn the positive benefits of how a single friend can improve mental health.
FRI 10/24	Mission 2 Lesson 23 - Divide three- and four-digit dividends by two-digit divisors resulting in two- and three-digit quotients, reasoning about the decomposition of successive remainders in each place value.	Students will begin taking their end of unit assessment. Next unit is poetry!	No Science	Cultural Regions Project: Group start up	Elevate and empower: Chimpanzees stress levels lower when a pal is around, new study shows.

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MON 10/27	<i>Student will begin the day with a 2<sup>nd</sup> Step Lesson related to Emotions and review Mission 2 content.</i>	Close read	<b><u>ADE Unit 1 Lesson 1</u></b>  We will investigate the following question: Sometimes we can not see the moon at all, it seems to disappear. Why is this?	NO SOCIAL STUDIES	Continuation from last week Read to determine if animals can have friendships Reading log 10 is due. Reading log 11 will start
TUES 10/28	<i>Mission 2 Lesson 24: Divide decimal dividends by multiples of 10, reasoning about the placement of the decimal point and making connections to a written method.</i>	<b>Students will wrap up the Maya, Inca, and Aztec unit and compare ancient myths.</b>	No Science	Continue Cultural Region Project	Close read: "Chimpanzees stress level lowers when a pal is around, new study shows." Students are expected to work on reading log 11
WED 10/29	<i>Mission 2 Lesson 25: Use basic facts to approximate decimal quotients with two-digit divisors, reasoning about the placement of the decimal point.</i>	<b>Students will complete the Unit 2 assessment.</b>	<b><u>ADE Unit 1 Lesson 2</u></b>  Students will investigate how moon phases occur through a simulation.	NO SOCIAL STUDIES	Identify the main idea and summary of the close read. Students are expected to work on reading log 11
THURS 10/30	<i>Mission 2 Lesson 26: Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</i>	<b>Students will begin poetry unit and read "To the Snake".</b>	No Science	Continue Cultural Region Project  <b>Presentation: Attendance required for grading</b>	Explain the use of the graphic images associated with the assigned reading. Students are expected to work on reading log 11
FRI 10/31	<i>Mission 2 Lesson 27: Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</i>	<b>Students will begin lesson 2 and read the poem "This is Just to Say".</b>	<b><u>ADE Unit 1 Lesson 3</u></b>  Students will synthesize their learning of moon phases by rotating through stations and completing their post unit quiz.	NO SOCIAL STUDIES	<b>Assessment: Alpacas reward farmers hard work with fleece and friendship</b> Students are expected to work on reading log 11