

	Math	ELA	Science	Social Studies	Humanities
MON 10/6	2nd Step and Mission 2 Assessment Review.	Students will complete a close read assignment focusing on determining important text evidence.	No Science	Unit 1 Lesson 12: Southeast & Eastern Woodlands	Personal Growth experience. Students write a thesis statement about the characters growth from our story. NO READING LOG THIS WEEK
TUES 10/7	<i>Mission 2 Lesson 16 - Use divide by 10 patterns for multi-digit whole number division.</i>	Students will continue to discuss the success of Tenochtitlan and the Aztec Empire.	Unit 5 Test Students will also meet 1-1 with the teacher to finalize Q1 Grades. Last day to submit work is Thursday. Homework: <u>Quarter One Project</u>	No Social Studies	Students work on the first body paragraph showing how our main character felt at the beginning of the story
WED 10/8	<i>Mission 2 Lesson 17 - Use basic facts to approximate quotients with two-digit divisors.</i>	Students will discuss the decline and fall of the Aztec Empire.	No Science	Unit 1 Review: Assessment	Students create a 2nd body paragraph showing how our main character changed after making a real friendship.
THURS 10/9	<i>Mission 2 Lesson 18 - Use basic facts to approximate quotients with two-digit divisors.</i>	Students will discuss the final civilization of this unit, the Inca! Students will also complete a spelling assessment.	Data Day <ul style="list-style-type: none"> • Students will complete their Q1 Standards tracker • Students will have class time to complete/redo assignments before grades clothes at 3pm. • Students will have time to research/ask questions in regards to their Q1 project. Homework: <u>Quarter One Project</u>	No Social Studies	Students create a conclusion paragraph showing the overall growth for our characters perspective on friendship. Additionally, students will write how the friendship grew stronger over time.
FRI 10/10	<i>Mission 2 Lesson 19 - Divide two- and three-digit dividends by multiples of 10 with single-digit quotients, and make connections to a written method.</i> <ul style="list-style-type: none"> • 	Students will continue working on paragraphs about the three early American civilizations. Students will discuss linking and action verbs.	No Science	Class Conclusion and Project Introduction	Students will make revisions and share with the class.