

|                | Math  | ELA   | Science  | Social Studies             | Humanities   |
|----------------|---|---|--|----------------------------|--|
| MON<br>11/10   | Students will review the End of Mission 2 Competency Assessment.  | Students will complete a close read.                                  | <b><u>ADE Unit 2 Sequence 1 Lesson 2</u></b><br><br>What are inherited traits?   | No Social Studies          | Close Read: "Taking down the Green Eyed monster. (Envy)"<br>Turn in reading log 12<br>Start reading log 13 |
| TUES<br>11/11  | <b>Veteran's Day<br/>No School</b>  |   |  |                            |  |
| WED<br>11/12   | Mission 3 Lesson 1 - Make equivalent fractions with the number line, the area model, and numbers.         | Students will read the poem, "#359" and discuss the text structure.   | No Science   | Cultural Region Review     | Read and Review, "Tales of a 4 <sup>th</sup> grade nothing." What is the overall books main idea.          |
| THURS<br>11/13 | Mission 3 Lesson 2 - Make equivalent fractions with sums of fractions with like denominators.             | Students will read the poem, "Advice" and discuss the text structure. | <b><u>ADE Unit 2 Sequence 1 Lesson 3</u></b><br><br>Understanding the difference between inherited and acquired traits | No Social Studies          | Close Read: "Two Chicago families form an unlikely friendship."  |
| FRI<br>11/14   | Mission 3 Lesson 3 - Add fractions with unlike units using the strategy of creating equivalent fractions. | Students will read the poem "Traveling" and determine text structure. | No Science   | Cultural Region Assessment | Elevate and empower: "Two Chicago families form an unlikely friendship." Make connection with past texts.  |