

	Math	ELA	Science	Social Studies	Humanities
<b>MON</b> 2/23	Zearn- Mission 1, Lesson 2-Finding Area by Decomposing and Rearranging  Khan Academy	<b>Focus on theme</b>   <b>HW: Read chapter 27</b> <b>Write the main idea</b>	<b>No Class</b>	Rise & Fall of Islam: Part I	Galileo Do Now Naavy Testing Grading Journal Entries, students should have 4 entries ready to grade.
<b>TUES</b> 2/24	Zearn- Mission 1, Lesson 3- Reasoning to Find Area  Khan Academy	<b>M3 U2 Mid Unit Assessment</b>   <b>HW: Read chapter 28</b> <b>and write the main idea.</b>	<b>Screaming Coasters Day 1</b>  Students will look at different aspects of roller coaster design in this multi day project.  <b>Want To Learn More?</b> Click <a href="#">HERE</a>	Rise & Fall of Islam: Part II	<b>No Class</b>
<b>WED</b> 2/25	Zearn- Mission 1, Lesson 4- Parallelograms  Khan Academy	Analyze how a text fits into the overall structure and contributes to the development of the plot of <i>Two Roads</i> .  <b>HW: Read chapter 29</b> <b>and write the main idea.</b>	<b>No Class</b>	<b>Rise &amp; Fall of Islam: Part III: The spread f Ideas</b>	<b>Galileo Do Now</b>  <b>Finish last of 5 centers.</b>  <b>Independent read, journal entry.</b>  <b>Leveraging Main idea and Summary to answer multiple choice questions about child labor in the early 1900's</b>  <b>Collect Center packet (this will be worth over 60 points, attendance is very important every day)</b>
<b>THURS</b> 2/26	Zearn- Mission 1, Lesson 5- Bases and Heights of Parallelograms  Khan Academy	Analyze how a character responds and changes due to events in a text.  <b>HW: Read chapter 30</b> <b>and write the main idea.</b>	<b>Screaming Coasters Day 2</b>  Students will look at different aspects of roller coaster design in this multi day project.  <b>Want To Learn More?</b> Click <a href="#">HERE</a>	Rise & Fall of Islam: The Spread of Ideas, Trade ... Part IV	<b>No Class</b>
<b>FRI</b> 2/27	Zearn- Mission 1, Lesson 6- Area of Parallelograms  Khan Academy  Spiral Homework is due 8.1	Analyze point of view and use evidence from the text to support ideas during a text-based discussion.  <b>No HW</b>	<b>No Class</b>	G.R.A.P.E.S OF ISLAM	<b>Galileo Do Now:</b>  <b>Main Idea and Summary Leveraging main idea and summary</b>  <b>Begin next round of centers.</b>