

	Math	ELA	Science	Math Enrichment	Humanities
MON 3/9	<i>Mission 5 Lesson 6 - Find the total volume of solid figures composed of two non-overlapping rectangular prisms.</i>	Students will learn about Leonardo da Vinci and make inferences on his career.	<u>Unit 2 Lesson 9</u> Want to Learn More?	No Class	<ul style="list-style-type: none"> • Turn in reading log week 9. There is not assigned reading log this week! • Navy test day
TUES 3/10	<i>Mission 5 Lesson 7 - Solve word problems involving the volume of rectangular prisms with whole number edge lengths.</i>	Students will practice the prefixes in/im and practice subject verb agreement in the past tense.	No Science	M2L3 Write and interpret numerical expressions, and compare expressions using a visual model.	<ul style="list-style-type: none"> • Intro to writing, create the introduction paragraph of opinion essay <ul style="list-style-type: none"> ◦ Are naps needed in our lives?
WED 3/11	<i>Mission 5 Lesson 8 - Apply concepts and formulas of volumen to sesign a sculpture using rectangular prisms within given parameters.</i>	Students will discuss Michelangelo's achievements and determine how this influenced Raphael	<u>Unit 2 Lesson 10</u> Want to Learn More?	No Class	<ul style="list-style-type: none"> • Draft the first body paragraph of the essay. • cite sources and explain how the evidence supports our opinion
THURS 3/12	<i>Mission 5 Lesson 9 - Apply concepts and formulas of volumen to sesign a sculpture using rectangular prisms within given parameters.</i>	Students will read chapter 5 and discuss the role of banks and patrons during the Renaissance.	No Science	M2L4 Convert numerical expressions into unit form as a mental strategy for multi-digit multiplication.	<ul style="list-style-type: none"> • Draft the second body paragraph • cite sources and explain how the evidence supports our opinion
FRI 3/13	<i>Mission 5 Lesson 10 - Find the area of rectangles, with whole-by-mixed and whole-by-fractional number side lengths by tiling, recore drawing, and relate the fraction multiplication.</i>	Students will finish discussing chapter 5 and lesson 7.		No Class	<ul style="list-style-type: none"> • Draft the conclusion paragraph. • Leave the reader with one final thought about the opinion.