

	Math	ELA	Science	Math Enrichment	Humanities
MON 4/27	<p><i>Second Step: Students will be able to identify when, where, and with whom it makes sense to work on different problems.</i></p> <p><i>Mission 5 Lesson 15 - Solve real-world problems involving area of figures with fractional side lengths using visual models and/or equations.</i></p>	<p>Students will read pages, 168-178 of “The Science of Breakable Things”, determine text structure and continue working on projects.</p>	<p>Science Fair Preparation Students will be typing and printing information for their poster board. Students may also bring their poster board to work on in class.</p> <p>Homework:</p> <ul style="list-style-type: none"> • Science Fair planning packet completed • Invention completed • Poster board 	NO CLASS	<ul style="list-style-type: none"> • Turn in reading log 12 • Start reading log 13 • Assessment review: The Little Red Libraries
TUES 4/28	<p><i>Mission 5 Lesson 16 - Draw trapezoids to clarify their attributes, and define trapezoids based on those attributes.</i></p>	<p>Students will read pages, 179-191 of “The Science of Breakable Things”, determine text structure and continue working on projects.</p>	No Science	M3 L14 Solve fractions with mixed numbers	<ul style="list-style-type: none"> • Close read: “Cleaning up Beaches” • Identify the main idea
WED 4/29	<p><i>Hovercraft Field Trip.</i></p>	Field Trip	<p>Science Fair Preparation Students will be typing and printing information for their poster board. Students may also bring their poster board to work on in class.</p> <p>Homework: Science Fair planning packet completed Invention completed Poster board</p>	NO CLASS	<ul style="list-style-type: none"> • Close read: “Cleaning up Beaches” • Analyze the imagery of the article.
THURS 4/30	<p><i>Mission 5 Lesson 17 - Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes.</i></p>	<p>Students will read pages, 192-204 of “The Science of Breakable Things”, determine text structure and continue working on projects.</p>	No Science	M3L15 Solve fractions with mixed numbers	<p>Prepare for classroom debate:</p> <ul style="list-style-type: none"> • Choose a topic • State your claim • Come up with 2 reasons/facts • 1 real life example
FRI 5/1	<p><i>Mission 5 Lesson 18 - Draw rectangles and rhombuses to clarify their attributes and define rectangles and rhombuses based on those attributes.</i></p>	<p>Students will read pages, 205-212 of “The Science of Breakable Things”, determine text structure and continue working on projects.</p>	<p>Science Fair Presentations Students may submit their projects on THIS DATE ONLY for extra credit.</p> <p>Homework:</p> <ul style="list-style-type: none"> • Science Fair planning packet completed • Invention completed • Poster board completed 	NO CLASS	<ul style="list-style-type: none"> • Students select a team from each side to debate against the other side.