

	Math	ELA	Science	Math Enrichment	Humanities
<b>MON</b> 4/6	<p>ELA part 1 - AASA Testing.</p> <p>-Students will review critical content related to the upcoming Math AASA testing.</p>	<p>Students will begin reading “The Science of Breakable Things” in their new book groups.</p>	<p><u>Unit 7 Lesson 2</u> Simple Machines</p>	NO CLASS	<ul style="list-style-type: none"> <li>• Start reading log 10 <ul style="list-style-type: none"> <li>◦ ( we did not do it last week due to state testing)</li> </ul> </li> <li>• Focus on Non fiction Narrative <ul style="list-style-type: none"> <li>◦ Identify main idea of “The Retake”</li> </ul> </li> </ul>
<b>TUES</b> 4/7	<p>ELA part 1 - AASA Testing.</p> <p>-Students will review critical content related to the upcoming Math AASA testing.</p>	<p>Students will read Ch. 3-6 “The Science of Breakable Things” in their new book groups.</p>	No Science	M2L22 Divide three- and four-digit dividends by two-digit divisors resulting in two- and three-digit quotients, reasoning about the decomposition of successive remainders in each place value.	<ul style="list-style-type: none"> <li>• Analyze the individual characters of “The Retake” and how they impact the plot.</li> </ul>
<b>WED</b> 4/8	<p>-Students will review critical content related to the upcoming Math AASA testing.</p>	<p>Students will read Ch. 7-10 “The Science of Breakable Things” in their new book groups.</p>	<p><u>Unit 7 Lesson 3</u> Simple Machine Practice</p>	NO CLASS	<ul style="list-style-type: none"> <li>• Identify the main idea of “A Day on the Trail.”</li> </ul>
<b>THURS</b> 4/9	<p>-Students will review critical content related to the upcoming Math AASA testing.</p>	<p>Students will read Ch. 11-14 “The Science of Breakable Things” in their new book groups.</p>	No Science	M2L24 Divide decimal dividends by multiples of 10, reasoning about the placement of the decimal point and making connections to a written method.	<ul style="list-style-type: none"> <li>• Reread “A Day on the Trail.” <ul style="list-style-type: none"> <li>◦ Analyze how the setting influences the story</li> </ul> </li> </ul>
<b>FRI</b> 4/10	<p>-Students will review critical content related to the upcoming Math AASA testing.</p>	<p>Students will read Ch. 15-18 “The Science of Breakable Things” in their new book groups.</p>	<p><u>Science Fair Introduction</u></p> <p><u>Homework:</u> Parents please sign your child's science fair packet, due Tuesday</p>	NO CLASS	<p>Assessment: “Labrador retriever, Daisy, sniffs out lost Frisbees to raise park funds in West Virginia.</p>