

	Math	ELA	Science	Math Enrichment	Humanities
MON 5/11	<i>2<sup>nd</sup> Step -Students learn how to apply their emotion management, communication, and perspective. Mission 6 Lesson 1 - Construct a coordinate system on a line.</i>	Students will continue reading “The Sceince of Breakable Things” and continue work on project.	Science Fair Reflection Lesson	NO CLASS	<ul style="list-style-type: none"> <li>• Turn in reading log 14</li> <li>• Start reading log 15</li> <li>• Close Read: “Virginia Women make college football history”</li> </ul>
TUES 5/12	<i>Mission 6 Lesson 2 - Construct a coordinate system on a line.</i>	Students will continue reading “The Sceince of Breakable Things” and continue work on project.	No Science	Work on Graphing in a coordinate plane to prepare for battleship day! M6 L1	<ul style="list-style-type: none"> <li>• Close Read: It’s the passion that drives me.” Three Women blaze new trails</li> </ul>
WED 5/13	<i>Mission 6 Lesson 3 - Name points using coordinate pairs, and use the coordinate pairs to plot points.</i>	Students will continue reading “The Sceince of Breakable Things” and finish work on project.	Life Cycle Project	NO CLASS	Compare texts from Monday and Tuesday analyzing what the group of Women have in common.
5/14	<i>Mission 6 Lesson 4 - Classroom digital lesson only!</i>	Students will go over instructions of final project for “The Science of Breakable Things”.	No Science	Work on Graphing in a coordinate plane to prepare for battleship day! M6L2	<ul style="list-style-type: none"> <li>• Assessment: “How do you become unhoused?”</li> </ul>
FRI 5/15	<i>Mission 6 Lesson 5 - Investigate patterns in vertical and horizontal lines, and interpret points on the plane as distances from the axes.</i>	Students will continue working on final project for “The Science of Breakable Things”.	Mothers/ Guardain Day Project	NO CLASS	<ul style="list-style-type: none"> <li>• Review assessment and construct a written response.</li> </ul>