

6 th	Week at a Glance: Sept 28 - October 2					A	B	Subject Color = Folder Color
	Math	Math Mastery	ELA	Science	Social Studies	Humanities		
MON 9/28	Zearn-Mission 3, Lesson 16- Finding the Percentage Khan Academy	Work time on ZEARN	Navvy RL.6.1, RL.6.2 and RL.6.4 make ups HW: Read chapter 17 in <i>The Lightning Thief</i> and complete the T-Chart HW sheet.	Choose Your Own Adventure Students will choose between working 1-1 with the teacher, completing missing work, or working on extension activities to deepen their learning. Homework: Study for the quiz on Wednesday	No Social Studies	No Humanities		
TUES 9/29	Mission 3 Review	No Math Mastery	L7 Compare and Contrast Film and Text: <i>The Lightning Thief</i> . HW: Read chapter 18 in The Lightning Thief and complete the T-Chart HW sheet.	No Science	• Assessment: Native Americans and their land.	independent Reading Writing Reflection Poetry		
WED 9/30	Navvy Assessment Spiral Homework	Small group based on Navvy	L8 Compare and Contrast Essay: Plan Introduction HW: Read chapter 19 in The Lightning Thief and complete the T-Chart HW sheet.	ADE Unit 1 Sequence 3 Lesson 3 Students will review concepts covered thus far and then complete their Navvy assessment. Homework: Study for test Friday Want to Learn More? Click HERE!	No Social Studies	No Humanities		
THURS 10/1	Zearn-Mission 4, Lesson 1- Size of Divisor and Size of Quotient Khan Academy	No Math Mastery	L9 Compare & Contrast Essay: Plan Proof Paragraph 1 HW: Read chapter 20 in The Lightning Thief and complete the T-Chart HW sheet.	No Science	• Assessment: Native Americans and the different cultural regions.	Independent Reading Writing Reflection Poetry		
FRI 10/2	Zearn-Mission 4, Lesson 2- Meanings of Divison Khan Academy	Small group based on Navvy	L10 Compare & Contrast Essay: Plan Proof Paragraph 2 HW: Catch up on planning for Informative Compare & Contrast Essay	ADE Unit 1 Sequence 3 Lesson 4 Students will show their learning by completing their unit exam. Want to Learn More? Click HERE!	No Social Studies	No Humanities		