

6 th	Week at a Glance: Oct 26 - Oct 30					
	Math	Math Mastery	ELA	Science	Social Studies	Humanities
MON 10/26	<i>Zearn-Mission 4, Lesson 9- Hoe Much in Each Group (Part 2)</i> Khan Academy	Mission 1, Lesson 1 RP small groups	L4 - Analyze William, chapter 2 HW: Read chapter 3 in “The Boy Who Harnessed the Wind.” Create a T-chart.	Students will investigate physical and chemical changes to help them survive Mrs.Pridies haunted house.	No Class	No Humanities
TUES 10/27	<i>Zearn-Mission 4, Lesson 10- Dividing by Unit and Non- Unit Fractions</i> Khan Academy	No Class	L5 - Summarize “The Boy Who Harnessed the Wind” Chapter 3 HW: Read chapter 4 in “The Boy Who Harnessed the Wind.” Create a T chart.	No Class	• Navy Make up day	Writing Lab - writing an introduction paragraph
WED 10/28	<i>Zearn-Mission 4, Lesson 11- Using an Algorith to Divide Fractions</i> Khan Academy	Mission 1, Lesson 2 RP small groups	L6 - M2 U1 Mid Unit Assessment HW: Complete the row for Chapter 4 on the Analyze Key Individual: William Note-Cacther.	<u>ADE Unit 1 Sequence 4 Lesson 4</u> Students will review differences in physical and chemical changes. Homework: Study for Friday Test	No Class	No Humanities
THURS 10/29	<i>Zearn-Mission 4, Lesson 12- Fractional Lengths</i> Khan Academy	No Class	L7 - Close Read: “William Kamkwamba’s Electric Wind.” HW: Read pages 69-84 of Chapter 5 in “The Boy Who Harnessed the Wind.” Create a T chart for this pages ONLY.	No Class	• Navy Make up day	Unit: Trailblazers We are studying Malala Yousafzai RL.4 Workshop -Word Jars
FRI 10/30	<i>Zearn-Mission 4, Lesson 13- Rectangles with Facrional Side Lengths</i> Khan Academy	Mission 1, Lesson 3 RP small groups	L8 - Analyze Structure for chapters 4 & 5. No HW	<u>ADE Unit 1 Sequence 4 Lesson 5</u> Students will show competency by taking their end of unit exam. end-of-unit	No Class	No Humanities