

8 th	Week at a Glance: Oct 19 - Oct 23							
	Math	Algebra	ELA	Adv. ELA	Science	Social Studies	Humanities	Finance Park
MON 10/19	Fall Break No School							
TUES 10/20	M3, L6 “More Linear Relationships.” <i>Students explore different linear relationships.</i> <i>Due: Zearn L6</i> <i>Assigned: Zearn L7 and Handout</i>	M1 L6 “Algebraic Expressions the Distributive Property” Students use structure of an equation to rewrite it. Assigned: L6 Problem Set 1-2all	Lesson 1 - Discover Our Topic: Food Choices	Lesson 1 - Discover Our Topic: Food Choices	Life Sciecne Intro	Unit 2: The Constitution (Structure & Principles) Articles of Confederation	U2 L1: A Bone to Pick: Build the Central Idea - EQ: How do food systems shape the choices people are able to make? - Standards: RI.1/RI.2	Understanding FAFSA
WED 10/21	M3, L7 “Representations of Linear Relationships.” <i>Students write equations from real situations.</i> <i>Due: Zearn L7 and Handout</i> <i>Assigned: Zearn L8 and Handout</i>	M1 L7 “Algebraic Expressions Commutative and Associative Properties.” Students use commutative and associative properties. Due: L6 1-2 all Assigned: L7 6, 7, 9	Lesson 2 - Analyze Purpose and Point of View: The Omnivore’s Dilemma, Introduction	Lesson 2 - Analyze Purpose and Point of View: The Omnivore’s Dilemma, Introduction Homework: Preread section 2 of The Omnivore’s Dilemma	Life Science Intro	Unit 2: The Constitution (Structure & Principles) Articles of Confederation	U2 L1: A Bone to Pick: Build the Central Idea - EQ: How do food systems shape the choices people are able to make? - Standards: RI.1/RI.2	Understanding FAFSA
THUR S 10/22	M3 L8 “Translating to $y=mx+b$ ” <i>Students see what happens to the equations of translated lines.</i> <i>Due: Zearn L8 and handout.</i> <i>Assigned Zearn L9</i>	M1 L8 “Adding and Subtracting Polynomials.” Due: L7 Problem Set 6, 7, 9 Assigned: L8 Problem Set 4 (all) and name the degree	Lesson 3 - Analyze <u>Purpose, Point of View, and Structure: Corn in Our Food</u>	Lesson 3 - Analyze Purpose, Point of View, and Structure: Corn in Our Food Homework: Preread section 3 of The Omnivore’s Dilemma	L1 Life Science: What is DNA	Unit 2: The Constitution (Structure & Principles) The Preamble Close Read/Government in Action	U2 L2: Skills Lab 1: Evidence Bank- Systems Can Change	L!: Debit and Credit: Banking Partners
FRI 10/23	M3 L9 “Slopes don’t have to be positive.” <i>Students explore negative slopes.</i> <i>Due: Zearn L9</i> <i>Assigned: Zearn L10</i>	M1 L9 “Multiplying Polynomials.” Due: L8 Prob Set 4(all) Assigned: L9 Problem Set 1a-j, 2, 3	Lesson 4 - Delineate and Evaluate an Argument: Industrial Farming Homework: Delineate Arguments: The Omnivore’s Dilemma, Section 3.	Lesson 4 - Delineate and Evaluate an Argument: Industrial Farming Homework: Delineate Arguments: The Omnivore’s Dilemma, Section 3.	L1 Life Science: What is DNA	Unit 2: The Constitution (Structure & Principles) The Preamble Close Read/Government in Action	U2 L2: Skills Lab 1: Evidence Bank- Systems Can Change	L1: Debit and Credit: Banking partners